THEME 3 HARD TIMES

FUNCTIONS

- 1. Describing events happening at the same time in the past
- **2.** Explaining people's habits in the past

LANGUAGE SKILLS and LEARNING OUTCOMES

Listening

- E11.3.L1.Students will be able to recognize vocabulary indicating the sequence of events in a recorded text/video.
- **E11.3.L2.** Students will be able to identify the events happening at the same time in the past in a recorded text/video.

Pronunciation

E11.3.P1. Students will be able to differentiate between rising and falling intonation.

Speaking

- **E11.3.S1.** Students will be able to talk about past habits.
- **E11.3.S2.** Students will be able to talk about a personal experience in the past.

Reading

- E11.3.R1. Students will be able to answer the questions about a text on people's habits and experiences in the past.
- E11.3.R2. Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it.
- **E11.3.R3.** Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge.

Writing

E11.3.W1. Students will be able to complete the missing parts of a short story with their own words.

SAMPLE USAGE

As there was no electricity, people used to use candles at home.

A couple of decades ago, people used to wash their clothes in river.

My brother was riding his bike when he broke his leg.

As/While I was driving in India a few years ago, I found myself in the tiger area.

When my grandparents were young, there were no mobile phones.

TOPICS

- 1. PAST SIMPLE TENSE
- 2. PAST CONTINUOUS TENSE
- 3. PAST SIMPLE AND PAST CONTINUOUS TENSE
- 4. USED TO

QUOTES

- *** Change is inevitable, but we should protect our moral values.
- *** Never give up. Great things take time.
- *** Never forget that the best view comes after the hardest climb.
- *** If you're trying to achieve, there will be roadblocks. I've had them; everybody has had them. But obstacles don't have to stop you. If you run into a wall, don't turn around and give up. Figure out how to climb it, go through it, or work around it. (Michael JORDAN)